

Dear Parents and Carers

On Monday we were fortunate enough to have a band called New Kings Order (who made it to X Factor judges' houses) come in to deliver a workshop on Mental Health, Online Safety & Cyber Bullying for our Year 7 and Year 8 pupils. The presentation was very loud, and the message was equally raucous, pointing out that there is no place for bullying. Trying to intimidate someone anonymously shows no honour, and making claims without talking things through is far from tolerant. They talked about things you shouldn't post online or send using social media apps and also explained how a person's digital footprint would never disappear and would stay online forever. The New Kings Order asked our pupils to promise them two things:



- never send anything to anyone you wouldn't show to your mum;
- always talk to someone if you are a victim of cyberbullying or struggling with your mental health.

Our Head Girl and Head Boy joined their counterparts at The Vaynor First School, along with the three Year 4 classes for a Ceremony of Remembrance. I had met with Vaynor's two senior pupils last week to plan the event, with Mrs Dunstan opening the commemoration and I closing with a prayer. The display of poppies was lovely, with those that were upright swaying gently in the breeze during the two minutes of silence, with the leaves from the tree around which we were gathered, gently shedding leaves.

The leaves from our own site have been blowing around a lot too, and there are times when the cleaners need a garden rake rather than a vacuum cleaner at the day's end!

In another busy week of sport, both girls and boys teams have been playing....

Rev C Leach

Lord Jesus,

You made peace as you knew your fate upon the cross. You knew the meaning of it, and the hope it would bring. Help us to understand that some things are beyond our control. Some things will have a better outcome even if it feels like the difficulties will never end. We pray that you can help us know how to best respond to things, and how by making peace with a situation and understanding that all things have a meaning and you can bring good from it, that we can be blessed through our troubles.

In your name,
Amen

This week's theme was: Making peace

Let's keep on pursuing those things that bring peace and that lead to building up one another.
Romans 14:19

Whole School Attendance – 96.41%

Whole School Target – 95.6%

05.11.18—09.11.18

Year 5 — 97.37%
Year 6 — 94.92%
Year 7 — 96.92%
Year 8 — 96.52%



For the week ahead



The Fruit of Faith is:	Achievement	At last I have seen what is good and beautiful: it is to eat and drink and to enjoy the good in all our hard work under the sun during the brief lives God gives us. That is our lot in life. <i>Ecclesiastes 5:18</i>
The tutor group virtue:	Determination	That is why I run straight for the finish line; that is why I am like a boxer who does not waste his punches. I harden my body with blows and bring it under complete control, to keep myself from being disqualified after having called others to the contest. <i>1 Corinthians 9:26-27</i>
The assembly theme:	Calming the storm	One day Jesus and his disciples got in a boat. "Let's cross the lake," he said. And off they went. It was smooth sailing, and he fell asleep. A terrific storm came up suddenly on the lake. Water poured in, and they were about to capsize. They woke Jesus: "Master, Master, we're going to drown!" Getting to his feet, he told the wind, "Silence!" and the waves, "Quiet down!" They did it. The lake became smooth as glass. <i>Luke 8:23-25 The Message</i>

We ask for your thoughts and prayers in the week ahead for:

The weekend	Those affected by the Californian wildfires	Monday	Public services
Tuesday	The teachers and support staff of Walkwood	Wednesday	The continued Brexit talks
Thursday	Those receiving life changing medical treatment	Friday	Immigrants trying to settle in the UK



KS2 VIPERS Homework Sheets



After half term, Year 5 and 6 English teachers will be setting a 'VIPERS' sheet for the Monday reading homework tasks. These tasks are focused around specific reading skills (Vocabulary – Inference – Prediction – Explain – Retrieve – Summarise), which are linked to the SAT Content Domains. Your child's reading progress will improve further if pupils can practise and discuss these skills with you at home as frequently as possible. We would like the weekly homework session to be completed in the following way please:

- Listen to your child read their Renaissance reading book for 10/15 minutes.
- Look at the VIPERS sheet which has come home that week.
- Work through some or all of the questions on the sheet, in reference to the book your child has read to you. Should you need some help, there are exemplar, modelled VIPERS sheets on our website in the 'Pupils' section, with suggested answers to each question. These are not exhaustive, but are examples of the sort of response which each question requires. These modelled sheets refer to an extract of 'Wind in the Willows', also on the website.
- Your child will write their answers on the sheet – these can be quite brief – and then hand in the sheet to their English teacher for the homework due date. There is a comments section for parents also.

Renaissance quizzing at home

On a separate note, should you like your child to quiz on Renaissance books at home (including books from home which they might have read in their spare time, and which appear on the Renaissance system), please go to the following URL, where your child can login and take their quiz in the usual way: <https://ukhosted23.renlearn.co.uk/2250823/default.aspx>

Many thanks for your continued hard work with supporting your child with his/her reading progress.

Mrs M Johnson
Head of English



English and Maths



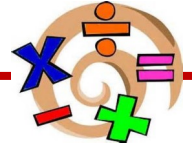
From Monday 12th November, we will be moving to ability sets in English and Maths in Year 5. We have organised these sets using both teacher judgements and the data of the recent GL assessments.

In Maths, the year group will be split into the C and the E side, and on both sides of the year there will be sets 1 – 4 (eight sets in total). In English, both sides of the year will be mixed and there will be seven ability sets: two set 1; two set 2; two set 3 and two set 4.

Should you have any queries, please direct them to your child's English or Maths teachers.



Mrs L Cull and Mrs M Johnson



KS2 Maths Workshop

If you have children in Years 5 or 6, you will have received a letter recently inviting you to a KS2 Maths Workshop on Monday 26th November, from 6:30-7:30pm. As stated in the letter the focus of the evening will be the arithmetic curriculum in Years 5 and 6.

It is imperative that we have an idea of numbers in advance so we can plan the most effective way to run the evening. To give us an indication of this, we ask that if you are able to attend you please complete the reply slip that was attached to your letter and return it via the drop box in Reception by Tuesday 20th November. Please note that this Workshop is intended for parents/carers and should not be attended by pupils.

Thanks to those that have already sent the slip back to indicate attendance.

We look forward to seeing many of you on 26th November.

Mrs L Cull



SATs Information Evening and Year 7 Curriculum Information Evening

Thanks to all parents and carers who attended the above information evening on Wednesday 7th November. We hope you found the evening useful and we were able to answer any queries or questions you had.

If you were unable to attend, you can find all presentations and documents on the school website:

<http://www.walkwoodms.worcs.sch.uk/> - Parents and Carers - then select either:

SATs information or Year 7 Curriculum evening.

Football News

The Year 8 football team finished off their season in style by winning 2-1 in the Redditch United Schools Cup in a hard fought game over St Bede's. With a bumper crowd of over 200 and the majority of the support made up by Walkwood pupils, parents and staff, the boys made a brilliant start with James Lev latching on to a ball over the top of the defence before calmly and expertly lifting the ball over the St Bede's goalkeeper from the corner of the penalty area to spark celebrations around the Trico Stadium.

After further pressure before half time, Walkwood doubled their lead as Arran Richmond flicked on a cross from James Lev to them 2-0 up at the break.

The second half was much closer and despite an early response from St Bede's, Walkwood did enough to hold on to lift the cup.

We'd like to extend our thanks to all players, parents and spectators, especially the students that made an effort to attend the game, who made it a memorable occasion. We'd also like to show our appreciation to St Bede's for making it such a close final and we wish them all the best in their run in the County Cup this year.



What children need to know about

ONLINE BULLYING



Why does it happen?

GOING ONLINE MAKES IT EASIER FOR PEOPLE TO SAY AND DO THINGS THEY PROBABLY WOULDN'T DO FACE TO FACE. ONLINE BULLIES DON'T GET TO SEE THEIR VICTIMS' REACTIONS IN REAL LIFE, SO THIS CAN COOCHON THEM FROM THE REAL DAMAGE THAT THEY ARE DOING. QUITE OFTEN, PEOPLE BULLY BECAUSE THEY ARE GOING THROUGH SOMETHING DIFFICULT THEMSELVES AND TAKING IT OUT ON OTHERS IS THE ONLY WAY THEY KNOW HOW TO GET CONTROL OF THEIR OWN EMOTIONS.



How does it feel to be bullied?

BEING BULLIED CAN IMPACT ON YOUR SELF-ESTEEM, CONFIDENCE AND SOCIAL SKILLS. BECAUSE IT HAPPENS ON YOUR PHONE, TABLET OR COMPUTER, IT CAN FEEL LIKE YOU ARE UNDER THREAT EVEN WHEN YOU'RE IN A SAFE ENVIRONMENT, SUCH AS YOUR BEDROOM. DON'T FORGET...IT IS NOT YOUR FAULT IF YOU'RE BEING BULLIED.



Am I an online bully?

SOMETIMES IT ISN'T OBVIOUS THAT WHAT YOU ARE DOING IS WRONG, BUT IF YOU USE DIGITAL TECHNOLOGY TO UPSET, ANGER OR EMBARRASS SOMEONE ON PURPOSE, THIS MEANS YOU'RE INVOLVED IN ONLINE BULLYING. IT MIGHT BE AS SIMPLE AS 'LIKING' A MEAN POST, LAUGHING AT AN ONLINE VIDEO, OR SPREADING A RUMOUR, BUT THE PERSON BEING BULLIED COULD FEEL LIKE THEY ARE BEING GANGED UP ON. THINK ABOUT HOW IT WOULD MAKE YOU FEEL IF IT HAPPENED TO YOU. EVERYONE CAN MAKE MISTAKES, BUT IT'S IMPORTANT TO LEARN FROM THEM - GO BACK AND DELETE ANY UPSETTING OR NASTY POSTS, TWEETS OR COMMENTS YOU'VE WRITTEN.



Who do I tell?

YOU DON'T HAVE TO DEAL WITH THE BULLYING ON YOUR OWN. TALK TO AN ADULT THAT YOU TRUST - A PARENT, GUARDIAN, OR TEACHER. MOST WEBSITES, SOCIAL MEDIA WEBSITES AND ONLINE GAMES OR MOBILE APPS LET YOU REPORT AND BLOCH PEOPLE WHO ARE BOTHERING YOU. YOU COULD ALSO CONTACT CHILDLINE (WWW.CHILDLINE.ORG.UK), WHERE A TRAINED COUNSELLOR WILL LISTEN TO ANYTHING THAT'S WORRYING YOU - YOU DON'T EVEN HAVE TO GIVE YOUR NAME.



What is online bullying?

ONLINE BULLYING - ALSO KNOWN AS CYBERBULLYING - IS BULLYING THAT TAKES PLACE ON THE INTERNET OR VIA ELECTRONIC DEVICES AND MOBILE PHONES. IT CAN INCLUDE:

1. SENDING SOMEONE MEAN OR THREATENING EMAILS, DIRECT MESSAGES OR TEXT MESSAGES
2. HACKING INTO SOMEONE'S ONLINE ACCOUNT
3. BEING RUDE OR MEAN TO SOMEONE WHEN PLAYING ONLINE GAMES
4. POSTING PRIVATE OR EMBARRASSING PHOTOS ONLINE OR SENDING THEM TO OTHERS
5. CREATING FAKE SOCIAL MEDIA ACCOUNTS THAT MOCK SOMEONE OR TRICK THEM
6. EXCLUDING SOMEONE FROM AN ONLINE CONVERSATION OR BLOCKING THEM FOR NO REASON

BE KIND ONLINE

BEFORE PRESSING 'SEND' ON COMMENTS, ASK YOURSELF THESE 3 QUESTIONS...

1. WHY AM I POSTING THIS?
2. WOULD I SAY THIS IN REAL LIFE?
3. HOW WOULD I FEEL IF SOMEBODY SAID THIS TO ME?



National Online Safety

#WakeUpWednesday

How do I prove it?

WHEN CYBERBULLYING HAPPENS, IT IS IMPORTANT TO DOCUMENT AND REPORT THE BEHAVIOUR, SO IT CAN BE ADDRESSED - RECORD THE DATES AND TIMES WHEN CYBERBULLYING HAS OCCURRED, AND SAVE AND PRINT SCREENSHOTS, EMAILS, AND TEXT MESSAGES.



How can I stay safe?

MAKE SURE YOUR PRIVACY SETTINGS ARE SET SO THAT ONLY PEOPLE YOU KNOW AND TRUST CAN SEE WHAT YOU POST. NEVER GIVE OUT PERSONAL INFORMATION ONLINE, SUCH AS IN PUBLIC PROFILES, CHAT ROOMS OR BLOGS, AND AVOID FURTHER COMMUNICATION WITH THOSE SENDING THE MESSAGES. KEEP AWARE OF FAKE PROFILES AND INTERNET USERS PRETENDING TO BE SOMEONE THAT THEY ARE NOT.



Practice Earns Points



Instrumental and vocal lessons are now well underway this term and our visiting music staff have commented on the good organisation and enthusiasm of our pupils.

Learning to play a musical instrument takes time and involves lots of dedication and perseverance. Our visiting teachers are highly skilled and experienced musicians who will be able to teach their pupils plenty...as long as the pupils practise what they have learnt in their lesson when they get home. Music practice needs only to be 10 minutes a day for beginners, increasing as pupils progress through their grades.

So, here is the challenge for all pupils who have instrumental or vocal lessons: if you can complete at least 10 minutes of music practice on 5 days of any week you will earn an Independent Learning point. Your practice diary will need to be signed by your parent or carer. Bring your practice diary to Mrs Griffiths in the Music Room to claim your points.

Happy practising!



P Parking Please

Morton Stanley Park's car park is the perfect place to **'park and stride'**. The car park has dedicated walkways including underpasses and pedestrian crossings that segregate pedestrians and traffic. The use of the pedestrian crossing at the front gate is supported by

Rev Leach on most school days, so allowing pupils passing across Feckenham Road and access to the pathway to Morton Stanley Park.

We ask drivers to 'stop and think' about whether you are parking in a safe place. If you do not, you could be endangering a child. The same is true of stopping in the middle of the road to let your child jump out.

Regrettably, residents in roads surrounding the schools are having their drives blocked. This applies particularly to Feckenham Road, along Tennyson Road and within Scott Road. Such action can be classified as obstruction of the highway and action may be taken by any Civic Enforcement Officer.



Orchestra Concert



On Thursday, 8th November, Walkwood Orchestra went to St Stephen's Church in Redditch town centre to take part in a special concert, celebrating the 100 years anniversary of the end of WW1.

We have been practising our pieces of music in our orchestra rehearsals and when we arrived at the church we had chance for an extra practice, to get used to where we had to stand for our performance and how we needed to get organised.

The other schools taking part were Birchensale, St Stephen's First and Woodfield. Each school performed their own songs or pieces of music. Walkwood played 'Dona Nobis Pacem', which are Latin words meaning 'Grant Us Peace', and we also played 'Only Remembered', which is a hymn tune from the musical 'Warhorse'.

Sitting amongst the church pews were some Perspex shapes of soldiers - soldiers from the town who, over 100 years ago, had gone off to fight in the war and had not returned. The story was told of one of these soldiers whose name was Richard.

During the concert the performers sang some songs all together and finally we took part in the traditional Act of Remembrance. 'The Last Post', played on the trumpet, sounded fabulous in the church.

Here are some thoughts from our performers:

Erin thought it was fun listening to all the different songs; Eleanor decided it was a special treat to be able to play in a special event; Paige said it was amazing, she really enjoyed it and Sophie really enjoyed watching the other schools perform.

I would like to say big congratulations to all our performers – you did a great job and I am very proud indeed of you all!

Mrs C Griffiths



Top Readers for 15th October 2018 — 15th November 2018



Congratulations to:

[Top Girl](#)

Lauren Sole (Year 7 AMLA) - who has read an incredible 836,550 words

[Top Boy](#)

Samuel Curtis (Year 5 MDSL) - who has read a fantastic 770,771 words

Keep reading Walkwood, next week it could be YOU





Clubs and Activities

Autumn Term 2 2018



	Before School 8.00am – 8:45am	Lunchtime 12.35pm – 1.20pm	After School 3:30pm – 4:45pm
Monday	Homework Club DT Block 8.00-8.45am Orchestra Music Room - 8.45-9.30am (CGR)	KS3 Art Club starting 18 th September (ECO) Choir (all year groups) 12.50-1.20pm Music Room (CGR) Monday lunchtime DT block Movie Club all years (AMI) starting Monday 17 th September	Homework Club DT Hub 3.30 – 4.30pm Kurling and Boccia Club (invite/sign up only) (NFO) 3.30 – 4.45pm
Tuesday	Homework Club DT Block 8.00-8.45am	Signing Club (All year groups) Textiles Room (JHA)	Homework Club DT Hub 3.30 – 4.30pm Cheerleading starting 13th (team selection after try outs) November 3.30-4.45pm LMO/KRE KS2 Science Club Lab 2 3.30—4.30pm
Wednesday	Homework Club DT Block 8.00-8.45am	All years Silent Reading Club Rm 19 (LBA)	Homework Club DT Hub 3.30 – 4.30pm Cooking Club 3.30 – 4.45pm – (DSL) (rota of when you are cooking will be confirmed) Fitness (all years) 3.30—4.45pm RMA/CHU/NFO/KRE Year 7/8 Rugby until end of November PJE
Thursday	Homework Club DT Block 8.00-8.45am	Choir (all year groups) Music Room - 12.50-1.20pm (CGR) Eco Schools Club Week 1 in Room 21 (Lab 3) (MBI) First meeting Thursday 20 th September 2018.	Homework Club DT Hub 3.30 – 4.30pm KS2 Dance 3.30-4.45pm LMO/KRE Multi-Sports (all years) Hall CHU
Friday	Homework Club DT Block 8.00-8.45am		Homework Club DT Hub 3.30 – 4.30pm

Word of the Week

This week's Word of the Week:

hiatus

What word class is this word? Could it belong to more than one word class?

How many syllables does it have?

Write the dictionary definition(s) of this word, using your own words.

Are there any synonyms for the word?

Are there any antonyms for the word?

Write four sentences, each containing the word.

Challenge: vary the type of sentence each time: write one as a statement; one as a question; one as a command and one as an exclamation sentence.

For example, if the *Word of the Week* were joyous:

Statement: Xavier is feeling joyous this morning.

Question: Does that music sound joyous to you?

Command: Make yourself look a little more joyous.

Exclamation: What a joyous evening!

Show your tutor your notes on Word of the Week and receive a merit for answering the questions above!



Trips and Visits

2018 - 2019



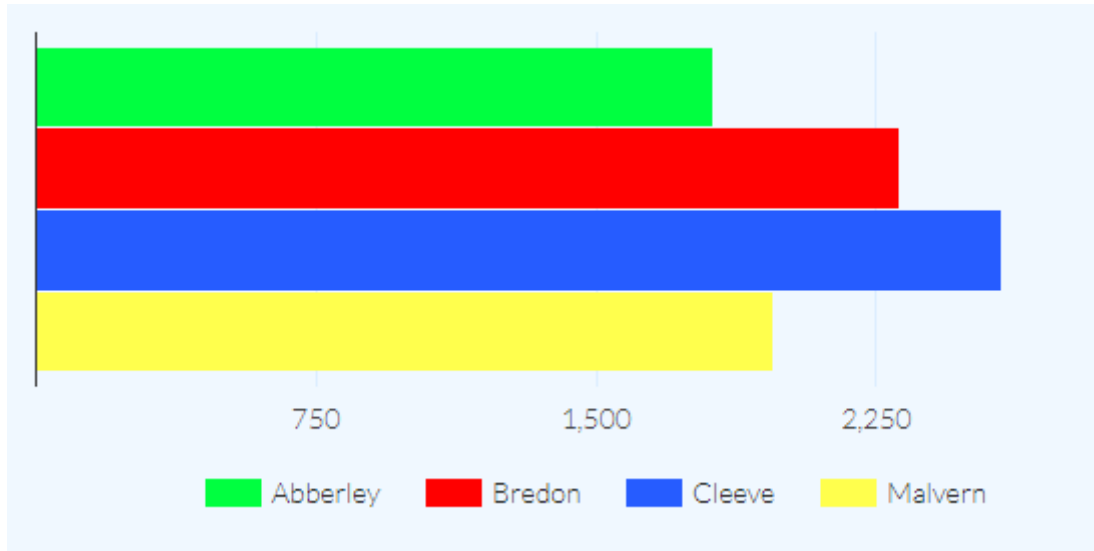
DATE	ACTIVITY	LOCATION	OPEN TO	COST	LEADER
May					
Fri 17—Mon 20	Outward Bound	Yorkshire	Y6	£ 300	Rev Leach
June					
Thurs 20—Sat 22	Arts and Theatres	London	Y8	£ 300	Rev Leach
Fri 21—Mon 24	Outward Bound	Isle of Wight	Y7 & 8	£ 315	Mr West
Fri 21—Mon 24	Outward Bound	Brecon Beacons	Y5	£ 170	Mr Macdonald / Mrs Cull



Epraise Update



Points This Week: By College



Top Ten Points Scorers

1. 🍌 Niamh Campbell (CLBK) (43)
2. 🍌 Evie Troth (CSBK) (37)
3. 🍌 Evie Barnish (BHMA) (35)
3. Fizz Stanley (MPJE) (35)
3. 🍌 Queenie Butler (CLBK) (35)
6. William Allardice (AECO) (32)
6. Evie Whelan (BHMA) (32)
6. Lexie Coleman (BJHD) (32)
9. Katie Bove (AECO) (31)
9. 🍌 Matthew Lindsay (CSBK) (31)



Looking ahead



	Date	Event
2018	Monday 26 November	Parents' Maths KS2 Workshop 6.30-7.30 pm
	Wednesday 19 December	Christmas Concert 7.30 pm
	Friday 21 December	End of Term

2019	Monday 7 January	Staff Development Day
	Tuesday 8 January	First day of the Spring Term
	Monday 21 January	Parent English KS2 Workshop 6.30-7.30 pm
	Thursday 31 January	Y6,Y8 Parents' Evening 4.00-7.00 pm
	Wednesday 6 February	Y6,Y8 Parents' Evening 4.00-7.00 pm
	Monday 18 to Friday 22 February	Half Term
	Friday 12 April	End of Term
	Monday 29 April	First day of the Summer Term
	Wednesday 8 May	Y5 Brecon Beacons Information Evening 6.30 pm
	Monday 27 to Friday 31 May	Half Term
	Thursday 6 June	Y5, Y7 Parents' Evening 4.00-7.00 pm
	Wednesday 12 June	Y5, Y7 Parents' Evening 4.00-7.00 pm
	Friday 19 July	End of Term